

# FAMILY NURSE PRACTITIONER

## About

This pathway is designed to prepare skilled Nurse Practitioners for work in clinics, hospitals, schools, correctional facilities and organizations such as local health departments, corporations and state or federal agencies. Health promotion and disease prevention are integral in the NP's practice. Graduates of this program are registered nurses with advanced education who is able to assess, make medical and nursing diagnoses, manage health care, prescribe medicines and evaluate care for persons who are ill, injured and/or have chronic diseases.

The NP pathway offers a part-time option to fit the schedules of working nurses. Many classes are offered via Internet Protocol Video (IPV) conference between various campuses. In addition, all courses are also augmented by Web / Internet based activities, reducing frequency for on-campus course instruction. Much of the learning activities are completed in the student's home and transmitted electronically, versus sitting in classrooms.

The Family Nurse Practitioner curriculum prepares graduates to apply for and sit for the American Nurses Credentialing Center and/or American Association of Nurse Practitioners Family Nurse Practitioner-primary care certification exam.

## Cost

It is the student's responsibility to ensure they are enrolled in the prescribed courses and to pay tuition and fees at the time designated by the Bursar's Office. Details regarding tuition/fee charges and collection are available from the Bursar's Office.

## Application Process

### Step 1

Complete the NursingCAS application

- Undergraduate programs: \$60 for the first program; \$45 for each additional program
- Graduate programs: \$80 for the first program; \$50 for each additional program

### Step 2

Complete the OUHSC Supplemental application

- Undergraduate and Graduate programs: \$75 application fee
- Applicants are advised to have a copy of their transcript from every College or University attended available as reference when completing the application process.

## Curriculum

Code	Title	Hours
<b>Summer - Year 1</b>		
NURS 7153	Advanced Physical/Health Assessment & Diagnostic Reasoning	3
<b>Fall - Year 1</b>		
PATH 5503	Applied Principles of Pathology	3
NURS 7073	Primary Health Care in the Family - FNP I	3
NURS 7012	Diagnostic Methods and Primary Care Procedures	2
<b>Spring - Year 1</b>		

NURS 7043	Pharmacology for Advanced Practice Nurses	3
NURS 7013	Primary Health Care in the Family - FNP II Didactic	3
NURS 7003	Primary Health Care in the Family - FNP II Practicum (192 clinical hours)	3

### Fall - Year 2

NURS 7033	Primary Health Care in the Family - FNP III Didactic	3
NURS 7023	Primary Health Care in the Family - FNP III Practicum (192 clinical hours)	3

### Spring - Year 2

NURS 7045	Primary Health Care in the Family - FNP IV (320 clinical hours)	5
NURS 7062	Nurse Practitioner Roles and Practice Management	2

## Prerequisite Courses

Code	Title	Hours
Undergraduate Nursing Research		
General Statistics		

## Prerequisite Requirements

- Successful completion of a Master of Science in Nursing from a regionally accredited institution.
- Current license to practice as a Registered Nurse.
- Completion of a research methodology course with a grade of "C" or better.
- Completion of a graduate or undergraduate general statistics course.
- An overall GPA of 3.0 on a 4.0 scale for the last 60 hours of academic credit.
- Submission of three recommendation letters.

## Program Objectives

Upon successful completion of the program, the graduate will be prepared to:

- Integrate theories from nursing and support sciences to guide practice and role development
- Use evidence-based and best practice literature to propose and initiate change.
- Use political acumen to influence health care policy in the promotion of safe, ethical health care delivery.
- Deliver a broad array of evidence-based, patient-centered nursing interventions to culturally diverse or at-risk individuals and populations in a specialized area of practice.
- Demonstrate expertise in a specialized area of clinical, teaching, and management/administrative practice and/or initial competence in a functional role (advanced practice registered nurse [APRN], educator and administrator).
- Employ leadership and management skills in decision making to improve nursing care delivery and the care environment.
- Collaborate with the interprofessional teams to improve nursing care and health care services.

- Contribute to knowledge dissemination through scholarly activities and communication.
- Use critical synthesis to effectively manage resources and systems.
- Demonstrate competency in information analysis, management and technology consistent with role preparation.
- Engage in lifelong learning and professional development.